

# EDEXCEL INTERNATIONAL GCSE (9-1)

## Accounting 4AC1

GETTING READY TO TEACH

Event code: 16IAB06

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First teaching in 2017, first assessment in 2019.

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## Aims and Objectives

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During the training you will:

- Consider the structure and content of the new specification.
- Explore possible teaching and delivery strategies.
- Explore the question papers and mark schemes for Paper 1 and Paper 2.
- Learn about the new 9-1 grading scale.
- Find out more about the support available to guide you through these changes.

# Session Agenda

1. Introductions and welcome (Poll)
2. Timeline and introduction to 9-1 grading scale
3. What has changed?
4. Assessment Overview
5. Paper 1 and Paper 2 Content
6. New terminology
7. Removed content
8. Possible teaching and delivery strategies
9. Paper 1 sample questions & mark scheme
10. Paper 2 sample questions & mark scheme
11. Questions?
12. Support & Resources
13. Close

# Timeline

	June 2017	January 2018	June 2018	January 2019	June 2019	January 2020
<b>Current specification 4AC0</b>	Assessment window	Assessment window	Assessment window	Final assessment window		
<b>New specification 4AC1</b>	First teaching				First assessment	Assessment window

January 2019: last assessment for the International GCSE in Accounting 4AC0.

Summer 2019: first assessment for the International GCSE (9-1) in Accounting 4AC1.

# New 9-1 grading scale

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	C
3	
2	D
1	
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

## WHAT HAS CHANGED?

- Wider range of topics with the depth students need to know made more explicit.
- 2 paper examination.
- Simplified specification and question papers.
- Improved mark schemes.
- Paper 2 is holistic in nature and builds on the knowledge, understanding and skills covered in Topics 1 – 3 in addition to the content specified in Topics 4 & 5. It is a financial statements paper giving students the opportunity to apply their learning.

# Structure of the International GCSE (9-1) Accounting

	Content overview	Assessment overview
<b>Paper 1:</b> <b>Introduction to Bookkeeping and Accounting</b>	<p>This paper will draw on Topics 1-3.</p> <p><b>Topic 1:</b> The accounting environment  <b>Topic 2:</b> Introduction to bookkeeping  <b>Topic 3:</b> Introduction to control processes</p> <p><b>Section A:</b> 10 x MCQ and 3x short answer questions.  <b>Section B:</b> 5 x multi-part questions</p>	<p>Written examination:</p> <ul style="list-style-type: none"> <li>• 2 hours (120 minutes)</li> <li>• 100 marks</li> <li>• 66.6% of the qualification</li> </ul>
<b>Paper 2:</b> <b>Financial Statements</b>	<p>This paper will draw on Topics 4 &amp; 5.</p> <p><b>Topic 4:</b> The preparation of financial statements  <b>Topic 5:</b> Accounting for end of period adjustments</p> <p>2 x multi-part questions focusing on the preparation, analysis/evaluation of financial statements</p>	<p>Written examination:</p> <ul style="list-style-type: none"> <li>• 1 hour 15 mins (75 minutes)</li> <li>• 50 marks</li> <li>• 33.3% of the qualification</li> </ul>

# ASSESSMENT OVERVIEW

## Paper 1 - Introduction to bookkeeping and accounting

**2 hour written examination**

### **Section A (25 marks)**

10 multiple choice questions (10 marks)

3 short answer questions (5 marks each)

### **Section B (75 marks)**

5 multi part questions (15 marks each)

**TOTAL     100 marks**



# **ASSESSMENT OVERVIEW**

## **Paper 2 - Financial statements**

**1 hour 15 mins written examination**

**2 x multi-part questions focusing on the preparation, analysis/evaluation of financial statements**

**TOTAL 50 marks**

## ASSESSMENT OBJECTIVES

Assessment Objective	
AO1	Demonstrate a knowledge and understanding of accounting terminology, principles, procedures and techniques
AO2	Select and apply their knowledge and understanding of accounting procedures to a variety of accounting problems
AO3	Analyse, evaluate and present information in appropriate accounting formats and communicate reasoned explanations

All 3 Assessment Objectives are covered in each paper.

# PAPER 1 - CONTENT OVERVIEW

## **Topic 1**

The accounting environment

## **Topic 2**

Introduction to bookkeeping

## **Topic 3**

Introduction to control processes

# PAPER 1 - WHAT STUDENTS NEED TO KNOW

## TOPIC 1: The accounting environment

### 1. Types of business organisations (new)

(sole traders, partnerships, private and public sector)

### 2. Accounting concepts

### 3. Use of technology in accounting (new)

(software, hardware, security)

### 4. Professional ethics

(public interest, roles and functions)

# PAPER 1 - WHAT STUDENTS NEED TO KNOW

## TOPIC 2: Introduction to bookkeeping

1. Business documentation
  2. Books of original entry
  3. Ledger accounting
  4. Capital expenditure and revenue expenditure (new)
  5. Depreciation (new)  
(straight line, reducing balance, profit or loss on disposal)
  6. Irrecoverable debts (new terminology)  
(irrecoverable debts and provision for irrecoverable debts)
  7. Other receivables and payables
-

# PAPER 1 - WHAT STUDENTS NEED TO KNOW

## TOPIC 3: Introduction to control processes

1. Trial balance
2. Control accounts (new terminology)  
(Trade receivables not debtor; trade payables not creditors)
3. Correction of errors
4. Bank reconciliation statements

## PAPER 2 – CONTENT OVERVIEW

### **Topic 4**

The preparation of financial statements

### **Topic 5**

Accounting for end of period adjustments

## PAPER 2 - WHAT STUDENTS NEED TO KNOW

### TOPIC 4: The preparation of financial statements

#### 1. Financial statements of a sole trader (new terminology)

Income Statement **not** Trading Profit & Loss Account; Statement of Financial Position **not** Balance Sheet.

#### 2. Financial statements of a partnership (new terminology)

Income Statement **not** Trading Profit & Loss Account; Statement of Financial Position **not** Balance Sheet.

#### 3. Incomplete records

#### 4. The calculation and interpretation of accounting ratios (new terminology)

Gross Profit Percentage **not** Gross Profit Margin; Profit for the Year as a percentage of revenue **not** Net Profit Margin; Return on Capital Employed; Current Ratio; Liquid Ratio **not** Acid Test.

#### 5. Financial statements of a manufacturer



## PAPER 2 - WHAT STUDENTS NEED TO KNOW

### TOPIC 5: Accounting for end of period adjustments\*

1. Application of accounting concepts
2. Depreciation
3. Irrecoverable debts
4. Other receivables and payables

\* *Covered on Topics 1 – 3*

# New Terminology

## **New**

Trade Receivables

Trade Payables

Non Current Assets

Non Current Liabilities

Irrecoverable Debts

Inventories

Profit for the year

Income Statement

Statement of Financial Position

## **Old**

Trade Debtors

Trade Creditors

Fixed Assets

Long-Term Liabilities

Bad Debts

Stock

Net Profit

Trading, Profit and Loss Account

Balance Sheet

## Content removed

- **VAT**
- **Non-Profit organisations**
- **Limited Company Accounts**
- **Creditor and Debtors ratios**
- **Stock Turnover Ratio**

## POSSIBLE TEACHING AND DELIVERY STRATEGIES

- What order would you teach the specification?
- Consider using scenarios
- Use multiple-choice questions at the end of each lesson
- Use small groups or pair work
- Use timed activities

# SAMPLE ASSESSMENT MATERIAL

## Paper 1 - Sample Questions

### Multiple Choice Questions

In the absence of a partnership agreement, which of the following applies to all partners?

- A** they are charged interest on drawings
- B** they receive interest on capital
- C** they receive a salary
- D** they share profits and losses equally

(1 Mark)

# **SAMPLE ASSESSMENT MATERIAL**

## **Multiple Choice Question**

**Answer D**

# SAMPLE ASSESSMENT MATERIAL

## PAPER 1 – SECTION B (1 of 2)

Question 15(a)

At the end of each month a bank reconciliation is prepared.

Describe **TWO** reasons why it is necessary to do this.

(4 marks)

# **SAMPLE ASSESSMENT MATERIAL**

## **PAPER 1 – SECTION B (1 of 2)**

### **Question 15(a) ANSWER (Mark Scheme)**

Up to 2 marks for each correct reason:

- To identify any differences between the bank balance shown in the cash book (1) and the balance on bank statement (1).
- To aid the identification of errors in the cash book (1) or made by the bank (1).
- To assist in the prevention of fraud (1) by confirming that the items on the bank statement match those in the cash book (1).



## **SAMPLE ASSESSMENT MATERIAL**

### **PAPER 1 – SECTION B (2 of 2)**

State four of the fundamental principles of professional ethics.

(4 marks)

# **SAMPLE ASSESSMENT MATERIAL**

## **PAPER 1 – SECTION B (2 of 2)**

### **ANSWER (Mark Scheme)**

1 mark for each correctly identified principle (maximum 4 marks)

- Professional Behaviour (1)
- Professional/technical competence and due care (1)
- Confidentiality (1)
- Integrity (1)
- Objectivity (1)

# SAMPLE ASSESSMENT MATERIAL

## PAPER 2

***Question based on the case study about Brian Jack and Terry's partnership, trading as Pullman LLP***

Question 1(d).

Explain why Brian Jack and Terry have chosen to form this type of business structure (LLP).

(6 marks)

## SAMPLE ASSESSMENT MATERIAL

### PAPER 2 - Question 1(d) answer (Levels-based Mark Scheme)

Question	Indicative content		Mark
1(d)	<b>Explain (A03)</b> <ul style="list-style-type: none"> <li>• The partnership would have limited liability which would mean that each partner was liable only for the debts of the business up to the amount of their investment.</li> <li>• The formation of a partnership means that Brian Jack and Terry will share the profits, liabilities and decision making. This will allow the business access to a wider range of funding options as the more partners there are the more capital which will be invested.</li> <li>• The formation of a partnership means that all three partners are able to bring their own expertise and skill to the day to day management of the business and provide cover for absent colleagues as necessary.</li> </ul>		(6)
Level	Mark		
	0	No rewardable material.	
Level 1	1–2	<ul style="list-style-type: none"> <li>• Some understanding of the accounting principles demonstrated but explanation has not been developed adequately.</li> </ul>	
Level 2	3–4	<ul style="list-style-type: none"> <li>• Good understanding of the accounting principles demonstrated with a developed explanation but with limited evidence to support response.</li> </ul>	
Level 3	5–6	<ul style="list-style-type: none"> <li>• Excellent understanding of the accounting principles demonstrated with a well-developed explanation with sufficient evidence to fully support response.</li> </ul>	

# Questions?



# Support and Resources



# Complete support from Pearson

## Plan

- Specification & SAMs
- Scheme of Work
- Getting Started Guide
- Course Planner
- Mapping documents
- Getting Ready to Teach events

## Develop

- Getting Ready to Teach events
- Mocks Marking events
- Feedback events

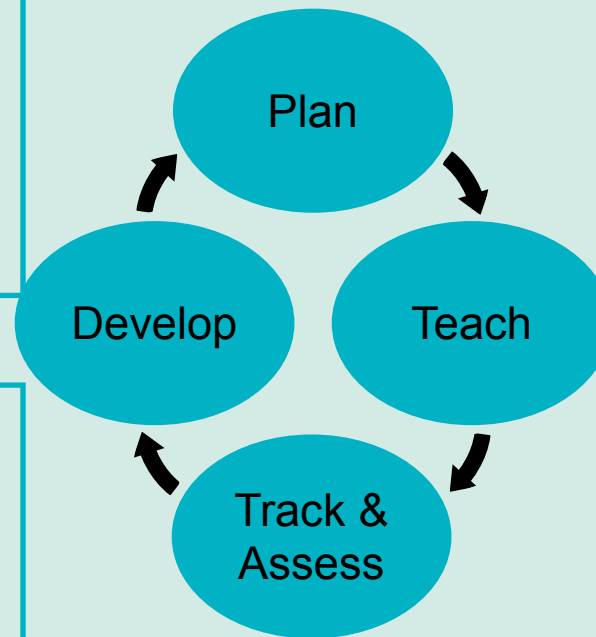
## Teach

Paid-for

- Student Book
- ActiveBook

## Track & Assess

- ResultsPlus
- Mock Analysis
- ExamWizard
- SAMs
- Additional sample assessment papers
- Marked student exemplars

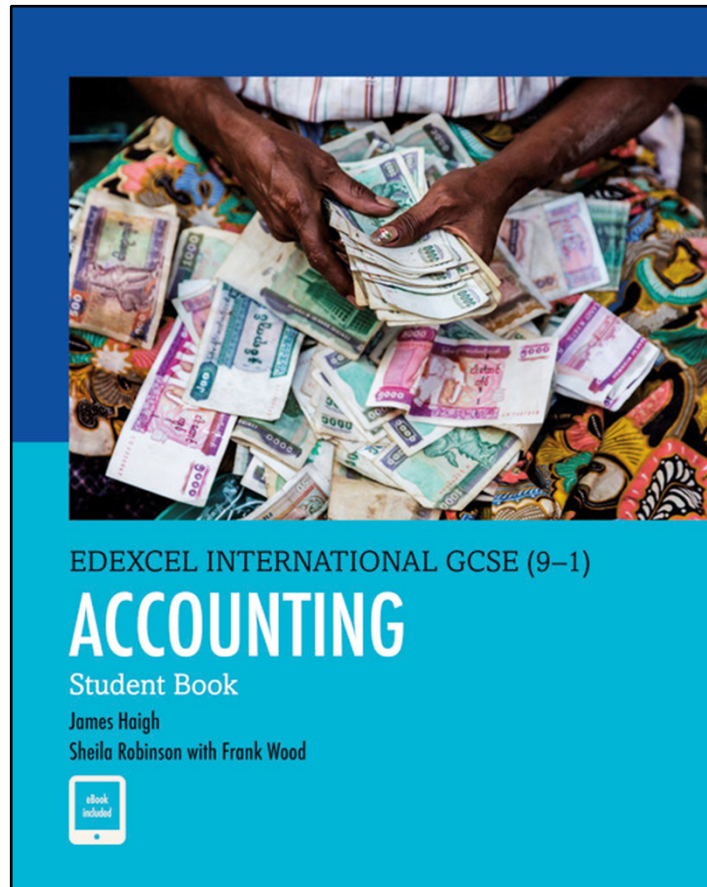


# Free support in the planning phase

- Course planner – coming soon
- Getting Started Guide – coming soon
- Scheme of work – coming soon
- Mapping documents.
- One further set of Extra Assessment Materials (Specimen Papers)
- Marked student responses to the SAMs with examiner commentary
- Subject Advisor support



# Published resources - Paid-for support



NEW endorsed textbook from Pearson\*

- Engaging contemporary contexts with plenty of real case studies.
- Transferable skills are explicitly signposted, allowing students to understand the skills they are gaining.
- Exam style questions and practice tests to support revision.
- Content is mapped to the specification to provide comprehensive coverage.

**Student Book and eBook**

*\* Pearson's published resources, as well as other endorsed resources, are not a prerequisite for the delivery of our specification.*

# Free support: ResultsPlus and ExamWizard

## ResultsPlus

Provides the most detailed analysis available of your students' exam performance. This free online service:

- helps you identify topics and skills where students could benefit from further learning, helping them gain a deeper understanding
- see actual scores for each exam question for a student, class or group
- understand how your students' performance compares with class and Edexcel national averages
- acquire data that may support effective learning and teaching approaches.

## examWizard

examWizard is a free exam preparation tool containing a bank of past Edexcel exam questions, mark schemes and examiners' reports for a range of GCSE and GCE subjects.

- examWizard saves you time by allowing you to create your own mock exams, topic tests, homework or revision activities in minutes linking directly to associated examiner reports and mark schemes.

# Dedicated subject support

Your subject advisor is **Bernadette Newport**

Phone: **020 7010 2138**

Twitter: **@PearsonAccFin**

Email: [teachingAccounts@pearson.com](mailto:teachingAccounts@pearson.com)

International GCSE Accounting subject page:

<http://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-accounting-2017.html>



# Other useful links

## 1. [Grade Boundaries](#)

This page shows the minimum marks needed to achieve a certain grade for all UK and international examinations. Also refer to the examiners report which is available for download with other documents.

## 2. [Examination Results Statistics](#)

Results statistics summarise the overall grade outcomes of candidates sitting Edexcel examinations.

## 3. [ResultsPlus](#)

- Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance.
- See your students' scores for every exam question.
- Understand how your students' performance compares with Edexcel national averages.

# Questions?

# Thank you.



**ALWAYS LEARNING**